

MGM Campus, N-6, CIDCO, Chhatrapati Sambhajinagar - 431003 (Maharashtra - India) Ph No. : 0240 - 6482000 (Ext. 2914, 15), Email : mgmiop@mgmiop.edu.in Website : www.mgmiop.edu.in

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| Name of the programme | BPTh          |  |
|-----------------------|---------------|--|
| Name of the course    | Human Anatomy |  |

| Course  | Blooms            | Outcome   | PO Mapping | TL Method   | Assessment                                |
|---------|-------------------|---|------------|---|---|
| Outcome | Taxonomy<br>level | The students will be able to  |            |   |   |
| CO1     | Level 1           | know, identify & describe<br>anatomical aspects of human<br>body - musculoskeletal<br>system, neuro anatomy, thorax,<br>circulatory and systemic<br>anatomy | PO1<br>PO2 | Didactic<br>lecture,<br>Demonstration<br>Charts,<br>Models,<br>Dissection,<br>Radiograph<br>Practical | Theory<br>Spots<br>Practical<br>Viva voce |
| CO2     | Level 2           | To understand the anatomical<br>basis of various clinical<br>conditions e.g.trauma,<br>deformities, pertaining to<br>limbs & spine.                         | PO1<br>PO2 | Didactic<br>lecture,<br>Demonstration<br>Charts,<br>Models,<br>Dissection,<br>Radiograph<br>Practical | Theory<br>Spots<br>Practical<br>Viva voce |
| CO3     | Level 2           | Integrate knowledge of<br>anatomy in the clinical<br>condition  | PO1<br>PO2 | Didactic<br>lecture,<br>Demonstration<br>Charts,<br>Models,<br>Dissection,<br>Radiograph<br>Practical | Practical                                 |



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| Name of the programme | BPTh             |  |
|-----------------------|------------------|--|
| Name of the course    | Human Physiology |  |

| Course  | Blooms            | Outcome  | PO Mapping               | TL Method   | Assessment                                |
|---------|-------------------|--|--------------------------|---|---|
| Outcome | Taxonomy<br>level | The students will be able to   |                          |   |   |
| CO1     | Level 2           | Know the physiological<br>functions of various systems<br>the body         | PO1<br>PO2               | Didactic<br>lecture,<br>Demonstration<br>Charts,<br>Models,<br>Dissection,<br>Radiograph<br>Practical | Theory<br>Spots<br>Practical<br>Viva voce |
| CO2     | Level 2           | Understand the physiological<br>basis of various conditions of<br>the body | PO1<br>PO2<br>PO3        | Didactic<br>lecture,<br>Demonstration<br>Charts,<br>Models,<br>Dissection,<br>Radiograph<br>Practical | Theory<br>Spots<br>Practical<br>Viva voce |
| CO3     | Level 3           | Acquire and demonstrate the<br>skills of basic clinical<br>examination     | PO1<br>PO2<br>PO3<br>PO4 | Didactic<br>lecture,<br>Demonstration<br>Charts,<br>Models,<br>Dissection,<br>Radiograph<br>Practical | Practical                                 |



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| Name of the programme | BPTh         |  |
|-----------------------|--------------|--|
| Name of the course    | Biochemistry |  |

| Course  | Blooms            | Outcome  | PO Mapping | TL Method           | Assessment |
|---------|-------------------|--|------------|---------------------|------------|
| Outcome | Taxonomy<br>level | The students will be able to   |            |                     |            |
| CO1     | Level 1           | Know the various biochemical<br>and bimolecular substances<br>present in our body and its<br>function                                  | PO1        | Didactic<br>lecture | Theory     |
| CO2     | Level 1           | Know the normal levels in<br>body fluids required for<br>functioning and their abnormal<br>levels to understand the<br>disease process | PO1<br>PO2 | Didactic<br>lecture | Theory     |
| CO3     | Level 2           | Understand formation and fate<br>of the biochemical and<br>bimolecular substances present<br>in our body                               | PO2        | Didactic<br>lecture | Theory     |



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| Name of the programme | BPTh  |  |
|-----------------------|---|--|
| Name of the course    | of the course Fundamentals of Kinesiology and |  |
|                       | Kinesiotherapy                                |  |

| Course  | Blooms   | Outcome                          | PO Mapping    | TL Method     | Assessment |
|---------|----------|----------------------------------|---------------|---------------|------------|
| Outcome | Taxonomy | The students will be able to     | 11 0          |               |            |
|         | level    |                                  |               |               |            |
| CO1     | Level 1  | Know various terms related to    | PO1           | Didactic      | Theory     |
|         |          | biomechanics and kinesiology     |               | Lecture       | -          |
| CO2     | Level 1  | Know basic and fundamental       | PO1           | Didactic      | Theory     |
|         |          | principles of biophysics related |               | Lecture       |            |
|         |          | to mechanics of movement and     |               |               |            |
|         |          | motion and understand the        |               |               |            |
|         |          | application of these principles. |               |               |            |
| CO3     | Level 1  | Know the physiological basis     | PO1           | Didactic      | Theory     |
|         |          | and principles of therapeutic    |               | Lecture       |            |
|         |          | gymnasium, massage,              |               |               |            |
|         |          | goniometry, aerobic exercise,    |               |               |            |
|         |          | relaxation, starting positions,  |               |               |            |
|         |          | derived positions, therapeutic   |               |               |            |
|         |          | gymnasium, fitness skills, and   |               |               |            |
|         |          | yoga                             |               |               |            |
| C04     | Level 3  | Demonstrate the skills of        | PO3, PO5, PO7 | Practical     | Practical  |
|         |          | therapeutic massage,             |               | demonstration |            |
|         |          | goniometry, aerobic exercise,    |               |               |            |
|         |          | relaxation, starting positions,  |               |               |            |
|         |          | derived positions, therapeutic   |               |               |            |
|         |          | gymnasium, fitness skills,       |               |               |            |
|         |          | yoga and tools in therapeutic    |               |               |            |
| 005     | I 10     | gymnasium                        |               |               |            |
| CO5     | Level 3  | Exhibit exceptional behavioral   | PO7, PO9      | Practical     | Practical  |
|         |          | skills while communicating       |               | demonstration |            |
| 000     | L 12     | with models                      | DO5 DO0       |               |            |
| CO6     | Level 3  | Acquire ethical skills by        | PO5, PO9      | Practical     | Practical  |
|         |          | demonstrating safe, respectful,  |               | demonstration |            |
|         |          | and effective performance of     |               |               |            |
|         |          | physical handling techniques     |               |               |            |
|         |          | of the physiotherapy             |               |               |            |
|         |          | equipments, and providing        |               |               |            |
|         |          | privacy for the models.          |               |               |            |



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| Name of the programme | BPTh                           |  |
|-----------------------|--------------------------------|--|
| Name of the course    | Fundamentals of Electrotherapy |  |

| Course     | Blooms   | Outcome                         | PO Mapping    | TL Method     | Assessment |
|------------|----------|---------------------------------|---------------|---------------|------------|
| Outcome    | Taxonomy | The students will be able to    |               |               |            |
| <b>GO1</b> | level    |                                 | DOI           | 511           |            |
| CO1        | Level 1  | Know the fundamental            | PO1           | Didactic      | Theory     |
|            |          | principles of physics relevant  |               | Lecture       |            |
|            |          | to medical equipment used in    |               |               |            |
|            |          | physiotherapy.                  |               |               |            |
| CO2        | Level 1  | Know the fundamental            | PO1           | Didactic      | Theory     |
|            |          | principles of current, sound    |               | Lecture       |            |
|            |          | waves, heat, cold,              |               |               |            |
|            |          | electromagnetic radiation, and  |               |               |            |
|            |          | their physiological &           |               |               |            |
|            |          | therapeutic effects on human    |               |               |            |
|            |          | body                            |               |               |            |
| CO3        | Level 3  | Demonstrate the testing and     | PO2, PO5, PO7 | Practical     | Theory     |
|            |          | working of various              |               | demonstration |            |
|            |          | electrotherapy modalities       |               |               |            |
| C04        | Level 3  | Demonstrate the application of  | PO2, PO5, PO7 | Practical     | Practical  |
|            |          | various electrotherapy          |               | demonstration |            |
|            |          | modalities – thermal agents,    |               |               |            |
|            |          | cryotherapy, physical agents    |               |               |            |
| CO5        | Level 3  | Exhibit exceptional behavioral  | PO7           | Practical     | Practical  |
|            |          | skills while communicating      |               | demonstration |            |
|            |          | with models                     |               |               |            |
| CO6        | Level 3  | Acquire ethical skills by       | PO5           | Practical     | Practical  |
|            |          | demonstrating safe, respectful, |               | demonstration |            |
|            |          | and effective performance of    |               |               |            |
|            |          | physical handling techniques    |               |               |            |
|            |          | of the physiotherapy            |               |               |            |
|            |          | equipments, and providing       |               |               |            |
|            |          | privacy for the models.         |               |               |            |



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| Name of the programme | BPTh                               |  |
|-----------------------|------------------------------------|--|
| Name of the course    | Professional Practice & Ethics - 1 |  |

| Course  | Blooms   | Outcome                         | PO Mapping | TL Method | Assessment |
|---------|----------|---------------------------------|------------|-----------|------------|
| Outcome | Taxonomy | The students will be able to    |            |           |            |
|         | level    |                                 |            |           |            |
| CO1     | Level 1  | Know the history of             | PO9        | Didactic  | Theory     |
|         |          | Physiotherapy                   |            | Lecture   |            |
| CO2     | Level 1  | Know the curriculum and         | PO9        | Didactic  | Theory     |
|         |          | clinical area of physiotherapy  |            | Lecture   |            |
|         |          |                                 |            |           |            |
|         |          |                                 |            |           |            |
|         |          |                                 |            |           |            |
| CO3     | Level 2  | Know the concept of morality,   | PO7, PSO9  | Didactic  | Theory     |
|         |          | moral values & ethics           |            | Lecture   |            |
| C04     | Level 2  | Know the concept of             | PO7, PO9   | Didactic  | Theory     |
|         |          | professionalism and             |            | Lecture   |            |
|         |          | professional ethics including   |            |           |            |
|         |          | bedside manners and             |            |           |            |
|         |          | communication skills in         |            |           |            |
|         |          | relation with patients, peers,  |            |           |            |
|         |          | seniors and other professionals |            |           |            |



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| Name of the programme | BPTh                     |
|-----------------------|--------------------------|
| Name of the course    | Pathology & Microbiology |

| Course  | Blooms            | Outcome   | PO Mapping | TL Method  | Assessment |
|---------|-------------------|---|------------|--|------------|
| Outcome | Taxonomy<br>level | The students will be able to  |            |  |            |
| CO1     | Level 1           | Knows the pathological process, sign and symptoms of various diseases   | PO1        | Didactic<br>Lecture  | Theory     |
| CO2     | Level 2           | Understand the pathology of<br>underlying disease involving<br>major organ systems and<br>epidemiological issues  | PO1<br>PO2 | Didactic<br>Lecture  | Theory     |
| CO3     | Level 1           | Know the agents causing<br>communicable diseases and<br>infections of various systems<br>of the body  | PO1<br>PO2 | Didactic<br>Lecture  | Theory     |
| C04     | Level 3           | Practice the universal safety<br>precautions with the<br>knowledge of best practice<br>methods to prevent the<br>infections while practice<br>including cross-infection | PO1<br>PO2 | Didactic<br>Lecture<br>Demonstration<br>of universal<br>safety<br>precautions in<br>clinical<br>postings | Theory     |



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| Name of the programme | BPTh         |
|-----------------------|--------------|
| Name of the course    | Pharmacology |

| Course  | Blooms   | Outcome                         | PO Mapping | TL Method | Assessment |
|---------|----------|---------------------------------|------------|-----------|------------|
| Outcome | Taxonomy | The students will be able to    |            |           |            |
|         | level    |                                 |            |           |            |
| CO1     | Level 1  | Know the pharmacological        | PO1        | Didactic  | Theory     |
|         |          | effects of commonly used        |            | Lecture   |            |
|         |          | drugs by patients referred for  |            |           |            |
|         |          | physiotherapy                   |            |           |            |
| CO2     | Level 1  | Know the adverse reactions,     | PO1        | Didactic  | Theory     |
|         |          | precautions, contraindications, |            | Lecture   |            |
|         |          | formulation, route of           |            |           |            |
|         |          | administration of commonly      |            |           |            |
|         |          | used drugs by patients referred |            |           |            |
|         |          | for physiotherapy               |            |           |            |
| CO3     | Level 1  | To understand and make          | PO1        | Didactic  | Theory     |
|         |          | informed decisions on whether   | PO2        | Lecture   |            |
|         |          | the pharmacological effects of  |            |           |            |
|         |          | a drug interfere with the       |            |           |            |
|         |          | therapeutic outcomes of         |            |           |            |
|         |          | physiotherapy, and vice versa.  |            |           |            |



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| Name of the programme | BPTh                              |  |
|-----------------------|-----------------------------------|--|
| Name of the course    | Psychiatry (Including Psychology) |  |

| Course<br>Outcome | Blooms<br>Taxonomy<br>level | Outcome<br>The students will be able to  | PO Mapping | TL Method                                  | Assessment              |
|-------------------|-----------------------------|--|------------|--|-------------------------|
| CO1               | Level 1                     | Know the term Psychology &<br>its importance in the Health<br>delivery system, & knows the<br>knowledge of Psychological<br>maturation during human<br>development & growth &<br>alterations<br>during aging process | PO1        | Didactic<br>Lecture                        | Theory                  |
| CO2               | Level 2                     | Understand the importance of<br>psychological status of the<br>person in health & disease;<br>environmental & emotional<br>influence on the mind &<br>personality  | PO1        | Didactic<br>Lecture                        | Theory                  |
| CO3               | Level 1                     | Know the knowledge and<br>skills required for good<br>interpersonal communication  | PO7        | Didactic<br>Lecture<br>Clinical<br>posting | Clinical<br>examination |
| CO4               | Level 1                     | Know the Psychiatric disorders<br>with special emphasis to<br>movement / Pain &ADLs  | PO1        | Didactic<br>Lecture                        | Theory                  |
| CO5               | Level 1                     | Acquire the knowledge in<br>brief, about the pathological &<br>etiological factors, signs /<br>symptoms & management of<br>various Psychiatric conditions  | PO1        | Didactic<br>Lecture                        | Theory                  |
| CO6               | Level 2                     | Understand the patient more<br>empathetically  | PO7        | Didactic<br>Lecture<br>Clinical<br>posting | Clinical<br>examination |



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| Name of the programme | BPTh        |
|-----------------------|-------------|
| Name of the course    | Kinesiology |

| Course  | Blooms   | Outcome                      | PO Mapping | TL Method | Assessment |
|---------|----------|------------------------------|------------|-----------|------------|
| Outcome | Taxonomy | The students will be able to |            |           |            |
|         | level    |                              |            |           |            |
| CO1     | Level 1  | Know the principles of       | PO1        | Didactic  | Theory     |
|         |          | biomechanics of normal       |            | Lecture,  |            |
|         |          | human movement along with    |            |           |            |
|         |          | its anatomical and           |            |           |            |
|         |          | physiological relevance      |            |           |            |
| CO2     | Level 1  | Know the knowledge of        | PO1        | Didactic  | Theory     |
|         |          | kinetics and kinematics of   |            | Lecture,  |            |
|         |          | Spine, Extremities,          |            |           |            |
|         |          | TemperoMandibular joint,     |            |           |            |
|         |          | Thoracic cage                |            |           |            |
| CO3     | Level 1  | Know the knowledge of        | PO7        | Didactic  | Theory     |
|         |          | Musculoskeletal movements    |            | Lecture,  | _          |
|         |          | during normal Gait and       |            |           |            |
|         |          | Activities of Daily Living   |            |           |            |
|         |          |                              |            |           |            |



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| Name of the programme | BPTh           |
|-----------------------|----------------|
| Name of the course    | Kinesiotherapy |

| Course  | Blooms            | Outcome  | PO       | TL Method                             | Assessment |
|---------|-------------------|--|----------|---------------------------------------|------------|
| Outcome | Taxonomy<br>level | The students will be able to   | Mapping  |                                       |            |
| CO1     | Level 1           | Know the Biophysical<br>properties of connective<br>tissue,& effect of mechanical<br>loading & factors which<br>influence the muscle strength,<br>& mobility of articular &<br>periarticular soft<br>tissues | PO1      | Didactic Lecture                      | Theory     |
| CO2     | Level 2           | Know the physiological<br>effects, therapeutic uses,<br>merits / demerits of various<br>exercisemodes including<br>Hydrotherapy  | PO1      | Didactic Lecture                      | Theory     |
| CO3     | Level 3           | Demonstrate assessment<br>methods and analyze the<br>findings for muscle strength,<br>human posture, gait on<br>models.  | PO3, PO4 | Practical<br>Demonstration,<br>Videos | Practical  |
| CO4     | Level 3           | Demonstrate the skill to<br>improve mobility, strength,<br>coordination and balance on<br>models   | PO3, PO4 | Practical<br>Demonstration,<br>Videos | Practical  |
| CO5     | Level 3           | Demonstrate the skill of<br>functional reeducation<br>techniques   | PO3, PO4 | Practical<br>Demonstration,<br>Videos | Practical  |
| CO6     | Level 3           | Demonstrate the skill of using<br>walking aids, training of<br>walking aids and its uses   | PO3, PO4 | Practical<br>Demonstration,<br>Videos | Practical  |
| CO7     | Level 3           | Demonstrate the skill<br>breathing exercise and various<br>bronchial hygiene techniques<br>on models   | PO3, PO4 | Practical<br>Demonstration,<br>Videos | Practical  |
| CO8     | Level 2           | Exhibit exceptional<br>behavioral skills while<br>communicating with models  | PO7      | Practical demonstration               | Practical  |



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| CO9 | Level 2 | Acquire ethical skills by   | PO5 | Practical     | Practical |
|-----|---------|---|-----|---------------|-----------|
|     |         | demonstrating safe, respectful,<br>and effective performance of                   |     | demonstration |           |
|     |         | physical handling techniques<br>of the physiotherapy<br>equipments, and providing |     |               |           |
|     |         | privacy for the models.   |     |               |           |

"Donate Organ Save Life"



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| Name of the programme | BPTh           |
|-----------------------|----------------|
| Name of the course    | Electrotherapy |

| Course  | Blooms            | Outcome   | PO Mapping    | TL Method  | Assessment |
|---------|-------------------|---|---------------|--|------------|
| Outcome | Taxonomy<br>level | The students will be able to  |               |  |            |
| CO1     | Level 1           | Know the Physiological<br>effects, Therapeutic uses,<br>indication & contraindications<br>ofvarious Low/ Medium &<br>High Frequency modes /<br>Actinotherapy  | PO1           | Didactic<br>Lecture  | Theory     |
| CO2     | Level 2           | Know the knowledge about<br>the physiology of pain, Pain<br>pathways & Methods of pain<br>modulation, selection of<br>appropriate modality for Pain<br>modulations.                                       | PO1           | Didactic<br>Lecture  | Theory     |
| CO3     | Level 1           | Know the physiological<br>Effects & therapeutic uses of<br>various therapeutic ions &<br>topicalpharmaco -therapeutic<br>agents to be used for the<br>application of iontophoresis<br>&sono/phonophoresis | PO1           | Didactic<br>Lecture  | Theory     |
| CO4     | Level 3           | Acquire an ability to select the appropriate mode as per the tissue specific & area specific application.   | PO3, PO4      | Practical<br>Demonstration,<br>Videos                          | Practical  |
| CO5     | Level 3           | Demonstrate the skills of<br>application of the various<br>Electro therapy modes on<br>models, for the purpose of<br>Assessment & Treatment   | PO3, PO4, PO5 | Practical<br>Demonstration,<br>Videos,<br>Clinical<br>postings | Practical  |
| CO6     | Level 2           | Exhibit exceptional<br>behavioral skills while<br>communicating with models   | PO7           | Practical<br>demonstration,<br>Clinical<br>postings            | Practical  |
| CO7     | Level 2           | Acquire ethical skills by<br>demonstrating safe, respectful,<br>and effective performance of<br>physical handling techniques  | PO5           | Practical<br>demonstration,<br>Clinical<br>postings            | Practical  |



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| of the physiotherapy      |  |
|---------------------------|--|
| equipments, and providing |  |
| privacy for the models.   |  |



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| Name of the programme | BPTh                               |  |  |
|-----------------------|------------------------------------|--|--|
| Name of the course    | Professional Practice & Ethics - 2 |  |  |

| Course  | Blooms   | Outcome                         | PO Mapping | TL Method  | Assessment |
|---------|----------|---------------------------------|------------|------------|------------|
| Outcome | Taxonomy | The students will be able to    |            |            |            |
|         | level    |                                 |            |            |            |
| CO1     | Level 3  | Know the Ethical code of        | PO9        | Didactic   | Theory     |
|         |          | conduct in Physiotherapy        |            | Lecture    |            |
| CO2     | Level 3  | Acquire bedside manners and     | PO9        | Clinical   | Clinical   |
|         |          | communication skills in         |            | postings   | postings   |
|         |          | relation with patients, peers,  |            |            |            |
|         |          | seniors and other professionals |            |            |            |
|         |          |                                 |            |            |            |
| CO3     | Level 3  | Develop psychomotor skills      | PO7, PO8   | Didactic   | Clinical   |
|         |          | for physiotherapist-patient     |            | Lecture,   | postings   |
|         |          | relationship.                   |            | Clinical   |            |
|         |          |                                 |            | postings   |            |
| C04     | Level 3  | Develop skill to evaluate and   | PO7, PO9   | Didactic   | Clinical   |
|         |          | make decision for plan of       |            | Lecture,   | postings   |
|         |          | management based on             |            | Clinical   |            |
|         |          | sociocultutural values and      |            | postings   |            |
|         |          | referral practice               |            |            |            |
| CO5     | Level 3  | Be able to develop behavioural  | PO7, PO9   | Role play, | Clinical   |
|         |          | skills and humanitarian         |            | Clinical   | postings   |
|         |          | approach while                  |            | postings   |            |
|         |          | communicating with patients,    |            |            |            |
|         |          | relatives, society at large and |            |            |            |
|         |          | co-professionals                |            |            |            |



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| Name of the programme | BPTh                               |  |
|-----------------------|------------------------------------|--|
| Name of the course    | Surgery –I                         |  |
|                       | (General surgery, Cardiovascular & |  |
|                       | Thoracic surgery, and Plastic /    |  |
|                       | Reconstructive surgery)            |  |

| Course<br>Outcome | Blooms<br>Taxonomy<br>level | Outcome<br>The students will be able to   | PO Mapping | TL Method           | Assessment |
|-------------------|-----------------------------|---|------------|---------------------|------------|
| CO1               | Level 1                     | Know the effects of surgical<br>trauma &Anaesthesia in<br>general   | PO2        | Didactic<br>Lecture | Theory     |
| CO2               | Level 1                     | Know the principles and the<br>surgical management in brief<br>ofGeneral Surgery, Neuro<br>Surgery, Cardiovascular and<br>Thoracic Surgery, ENT &<br>Ophthalmic Surgery and<br>Plastic & Reconstructive<br>Surgery            | PO2        | Didactic<br>Lecture | Theory     |
| CO3               | Level 1                     | Know about the common and<br>standard pre-operative<br>evaluation, surgical<br>indications in various surgical<br>approaches,management and<br>post operative care in above<br>mentioned areas with possible<br>complications | PO2        | Didactic<br>Lecture | Theory     |
| CO4               | Level 3                     | Able to read & interpret<br>findings of the relevant<br>investigations in surgical<br>specialty.  | PO1<br>PO2 | Didactic<br>Lecture | Theory     |



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| Name of the programme | BPTh          |  |  |
|-----------------------|---------------|--|--|
| Name of the course    | Surgery –II   |  |  |
|                       | (Orthopedics) |  |  |

| Course  | Blooms            | Outcome   | PO Mapping | TL Method           | Assessment |
|---------|-------------------|---|------------|---------------------|------------|
| Outcome | Taxonomy<br>level | The students will be able to  |            |                     |            |
| CO1     | Level 1           | Know the basic principle of orthopedic surgery  | PO2        | Didactic<br>Lecture | Theory     |
| CO2     | Level 1           | Knows the aetiology,<br>Pathophysiology, clinical<br>manifestations & conservative<br>/ surgical management of<br>various traumatic & cold cases<br>of the Musculoskeletal<br>Conditions. | PO2        | Didactic<br>Lecture | Theory     |
| CO3     | Level 1           | Know various orthopedic<br>surgical conditions in brief<br>and its indications along with<br>pre operative evaluation, post<br>operative evaluation with<br>possible complications.       | PO2        | Didactic<br>Lecture | Theory     |
| CO4     | Level 3           | Able to read & interpret<br>findings of the relevant<br>investigations in surgical<br>specialty.  | PO1<br>PO2 | Didactic<br>Lecture | Theory     |



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| Name of the programme | BPTh                                   |  |
|-----------------------|--|--|
| Name of the course    | Medicine - 1                           |  |
|                       | (Cardio vascular respiratory Medicine, |  |
|                       | General Medicine and Gerontology)      |  |

| Course  | Blooms            | Outcome  | PO       | TL   | Assessment |
|---------|-------------------|--|----------|--|------------|
| Outcome | Taxonomy<br>level | The students will be able to   | Mapping  | Method   |            |
| CO1     | Level 1           | Knows the etiology, Pathophysiology,<br>Signs & Symptoms, Clinical Evaluation<br>&Management of the various<br>Rheumatologic Cardiovascular &<br>Respiratory Conditions.   | PO2      | Didactic<br>Lecture  | Theory     |
| CO2     | Level 1           | Knows the etiology, Pathophysiology,<br>Signs & Symptoms & Management of<br>thevarious Endocrinal, Metabolic,<br>Geriatric & Nutrition Deficiency<br>conditions            | PO2      | Didactic<br>Lecture  | Theory     |
| CO3     | Level 1           | Knows and acquire knowledge of<br>various drugs used for each medical<br>condition to understand itseffects and<br>its use during therapy.                                 | PO2      | Didactic<br>Lecture  | Theory     |
| CO4     | Level 3           | Acquire skill of history taking and<br>clinical examination of<br>Musculoskeletal, Respiratory,Cardio-<br>vascular & Neurological System as a<br>part of clinical teaching | PO2, PO7 | Practical<br>Demonstra<br>tion<br>Clinical<br>bed side<br>teaching | Theory     |
| CO5     | Level 3           | Acquire the skills of Basic Life Support   | PO6      | Didactic<br>Lecture<br>Simulation                                  | Theory     |
| CO6     | Level 1           | Know the principles of Management at<br>the Intensive Care Unit  | PO2      | Didactic<br>Lecture  | Theory     |
| CO7     | Level 3           | Able to read & interpret findings of the relevant investigations in surgical specialty.  | PO2      | Didactic<br>Lecture  | Theory     |



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| Name of the programme | BPTh                     |  |  |
|-----------------------|--------------------------|--|--|
| Name of the course    | Medicine - 2             |  |  |
|                       | (Neurology & Pediatrics) |  |  |

| Course  | Blooms            | Outcome  | PO         | TL                  | Assessment |
|---------|-------------------|--|------------|---------------------|------------|
| Outcome | Taxonomy<br>level | The students will be able to   | Mapping    | Method              |            |
| CO1     | Level 1           | Know the aetiology, pathophysiology,<br>signs & Symptoms & Management of<br>the various Neurological &Paediatric<br>conditions.  | PO2        | Didactic<br>Lecture | Theory     |
| CO2     | Level 1           | Know about the neuromuscular<br>conditions caused due to<br>immunological pathologies, nutritional<br>deficiencies, infectious<br>diseases, & genetically transmitted<br>conditions. | PO2        | Didactic<br>Lecture | Theory     |
| CO3     | Level 1           | Know in brief about intra-uterine development of the foetus  | PO2        | Didactic<br>Lecture | Theory     |
| CO4     | Level 1           | Know about normal development &<br>growth of a child, importance of<br>Immunization, breast-feeding &<br>psychological aspect of development   | PO2        | Didactic<br>Lecture | Theory     |
| CO5     | Level 1           | Know about various drugs used for<br>each neurological condition to<br>understand itseffects and its use during<br>therapy   | PO2        | Didactic<br>Lecture | Theory     |
| CO6     | Level 3           | Able to read & interpret findings of the relevant investigations in surgical specialty.  | PO2<br>PO3 | Didactic<br>Lecture | Theory     |



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| Name of the programme | BPTh                         |
|-----------------------|------------------------------|
| Name of the course    | Community Health & Sociology |

| Course  | Blooms            | Outcome   | РО         | TL                  | Assessment |
|---------|-------------------|---|------------|---------------------|------------|
| Outcome | Taxonomy<br>level | The students will be able to  | Mapping    | Method              |            |
| CO1     | Level 1           | Know the general concepts of health,<br>determinants of health and diseases   | PO2        | Didactic<br>Lecture | Theory     |
| CO2     | Level 1           | Know about the general public health<br>administration in India and health care<br>delivery system in India with special<br>emphasis of primary health care                         | PO2        | Didactic<br>Lecture | Theory     |
| CO3     | Level 2           | Understand the epidemiology and socio cultural issues affecting health  | PO1<br>PO2 | Didactic<br>Lecture | Theory     |
| CO4     | Level 1           | Know about the demography and<br>objectives of family welfare programs<br>in India and national population policy   | PO2        | Didactic<br>Lecture | Theory     |
| CO5     | Level 1           | Overview of communicable diseases,<br>non-communicable diseases, nutritional<br>diseases, occupational health, mental<br>health, geriatric health and hospital<br>waste management  | PO2        | Didactic<br>Lecture | Theory     |
| CO6     | Level 2           | Understand the relevance with<br>Physiotherapy and social factors<br>affecting Health status, Decision<br>Making in taking treatment  | PO2        | Didactic<br>Lecture | Theory     |
| C07     | Level 2           | Understand the influence of Social<br>Factors, on Personality, Socialization<br>in the Hospital & Rehabilitation of the<br>patients   | PO2        | Didactic<br>Lecture | Theory     |
| CO8     | Level 1           | Know about the role and influence of<br>formal & informal groups of Health &<br>Diseases, Role of Family, Primary &<br>Secondary Groups in the Hospital &<br>Rehabilitation Setting | PO2        | Didactic<br>Lecture | Theory     |
| CO9     | Level 1           | Know about the role of community,<br>culture, and other population groups in<br>influencing health  | PO2        | Didactic<br>Lecture | Theory     |
| CO10    | Level 1           | Know about the Social Security &<br>Social Legislation in relation to the   | PO2        | Didactic<br>Lecture | Theory     |



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|      |         | Disabled                              |     |          |        |
|------|---------|---------------------------------------|-----|----------|--------|
| CO11 | Level 2 |                                       | PO1 | Didactic | Theory |
|      |         | Understand the social problems in the | PO2 | Lecture  |        |
|      |         | community influencing health          |     |          |        |

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| Name of the programme | BPTh                                     |
|-----------------------|--|
| Name of the course    | Functional Diagnosis & Physiotherapeutic |
|                       | Skills                                   |

| Course  | Blooms            | Outcome  | PO               | TL   | Assessme  |
|---------|-------------------|--|------------------|--|-----------|
| Outcome | Taxonomy<br>level | The students will be able to   | Mapping          | Method   | nt        |
| CO1     | Level 1           | Know and acquire the knowledge<br>of human growth and development<br>from new life to birth and<br>adulthood   | PO1              | Didactic lectures  | Theory    |
| CO2     | Level 2           | Understand the use of ICF in<br>Musculoskeletal, Neuro, Cardio<br>respiratory, Community & Sports<br>PT conditions   | PO1              | Didactic<br>lectures,<br>Seminars                              | Theory    |
| CO3     | Level 2           | Understand the use of appropriate<br>tools or instruments of assessment<br>in Musculoskeletal, Neurological<br>and Cardio-vascular conditions.                               | PO1              | Practical<br>demonstration,<br>Clinical postings               | Practical |
| CO4     | Level 2           | Understand the theoretical basis<br>and principles of manipulative<br>skills,neuro therapeutic skills and<br>skills of cardiopulmonary care and<br>resuscitation             | PO1              | Didactic lectures  | Theory    |
| CO5     | Level 3           | Perform assessment of measures of<br>body structures and functions<br>related to tissue mechanics  | PO1, PO3,<br>PO4 | Practical<br>demonstration,<br>Clinical postings               | Practical |
| CO6     | Level 3           | Perform assessment of measures of<br>body structures and functions<br>related to motor control affecting<br>activity and participation, quality<br>of life and independence. | PO1, PO3,<br>PO4 | Practical<br>demonstration,<br>Clinical<br>postings,<br>Videos | Practical |
| C07     | Level 3           | Perform the skill of electro-<br>diagnosis (SD Curve) and observe<br>skills of EMG and NCV studies, to<br>understand the documentation of<br>finding of these studies.       | PO5              | Practical<br>demonstration,<br>Clinical postings               | Practical |
| CO8     | Level 3           | Demonstrate skills of manual<br>therapy musculoskeletal,<br>neurotherapeutics and<br>cardiovascular and respiratory<br>skills on models (Laboratory work)                    | PO5              | Practical<br>demonstration,<br>Clinical postings               | Practical |
| CO9     | Level 3           | Select appropriate assessment  | PO3, PO5         | Practical  | Practical |



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|      |         | techniques to facilitate safety,<br>sensitive practices inpatient<br>comfort and effectiveness   |          | demonstration,<br>Clinical postings              |           |
|------|---------|--|----------|--|-----------|
| CO10 | Level 3 | Demonstrate safe, respectful and<br>effective performance of physical<br>therapy handling techniques taking<br>into account patient's clinical<br>condition, need for privacy,<br>resources available and the<br>environment | PO3      | Practical<br>demonstration,<br>Clinical postings | Practical |
| CO11 | Level 3 | Follow the principles of<br>appropriate handling technique that<br>is draping, hand placement, body<br>part positioning, manual<br>techniques, lifting and transfer<br>techniques  | PO5      | Practical<br>demonstration,<br>Clinical postings | Practical |
| CO12 | Level 3 | Communicate with patients and<br>their families/caregivers regarding<br>the need and uses of various<br>assessment techniques.   | PO7, PO9 | Clinical postings                                | Practical |

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| Name of the programme | BPTh                               |
|-----------------------|------------------------------------|
| Name of the course    | Professional Practice & Ethics - 3 |

| Course  | Blooms   | Outcome                       | PO       | TL Method         | Assessment |
|---------|----------|-------------------------------|----------|-------------------|------------|
| Outcome | Taxonomy | The students will be able to  | Mapping  |                   |            |
|         | level    |                               |          |                   |            |
| CO1     | Level 3  | Know the strategies on        | PO9      | Didactic Lecture  | Theory     |
|         |          | ccollecting data on           |          |                   |            |
|         |          | psychosocial factors          |          |                   |            |
|         |          | inMedicine / Surgery /        |          |                   |            |
|         |          | Reproductive Health /         |          |                   |            |
|         |          | Paediatrics                   |          |                   |            |
| CO2     | Level 3  | Learn effective strategies on | PO9      | Didactic lecture, | Clinical   |
|         |          | interpersonal communication.  |          | Role play,        | postings   |
|         |          |                               |          | Clinical postings |            |
| CO3     | Level 3  | Know about the ethics in      | PO7, PO9 | Didactic Lecture, | Clinical   |
|         |          | clinical practice             |          | Clinical postings | postings   |



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| Name of the programme | BPTh                          |
|-----------------------|-------------------------------|
| Name of the course    | Musculoskeletal Physiotherapy |

| Course<br>Outcome | Blooms<br>Taxonomy<br>level | Outcome<br>The students will be able to  | PO<br>Mapping | TL<br>Method  | Assessment   |
|-------------------|-----------------------------|--|---------------|---|--|
| CO1               | Level 1                     | Know the applied anatomy and<br>physiology of common musculo<br>skeletal clinical conditions with<br>patho mechanics of the condition  | PO1           | Didactic lectures,<br>Seminars  | Theory   |
| CO2               | Level 2                     | Understand the use of ICF in<br>Musculoskeletal, Neuro, Cardio<br>respiratory, Community & Sports<br>PT conditions   | PO2           | Didactic lectures,<br>Seminars  | Theory   |
| CO3               | Level 3                     | Identify, evaluate, analyze &<br>discuss primary and secondary<br>musculo-skeletaldysfunction, based<br>on biomechanical, kinesiological<br>&patho-physiological principles  | PO3,<br>PO4   | Practical<br>demonstration,<br>Clinical postings<br>Clinical Case<br>presentation,<br>Case based<br>learning<br>Problem based<br>learning | Practical,<br>Journals,<br>Viva Voce,<br>Case based<br>questions |
| CO4               | Level 3                     | Correlate the same with<br>radiological, electrophysiological,<br>biochemical/ haematological<br>investigations as applicable &<br>arrive at the appropriate<br>Physiotherapy diagnosis with<br>skillful evaluation of structure and<br>function with clinical reasoning | PO3,<br>PO4   | Practical<br>demonstration,<br>Clinical postings<br>Clinical Case<br>presentation,<br>Case based<br>learning<br>Problem based<br>learning | Practical,<br>Journals,<br>Viva Voce,<br>Case based<br>questions |
| CO5               | Level 2                     | Understand the pharmaco-<br>therapeutics, its interaction with<br>physiotherapeutic measures<br>and modify physiotherapeutic<br>intervention appropriately   | PO5           | Didactic lectures,<br>Seminars  | Theory   |
| CO6               | Level 3                     | Apply knowledge of psychosocial<br>factors for behavioral and lifestyle<br>modification and use appropriate<br>training andcoping strategies.  | PO5,<br>PO7   | Practical<br>demonstration,<br>Clinical postings<br>Clinical Case<br>presentation,<br>Case based  | Practical,<br>Journals,<br>Viva Voce,<br>Case based<br>questions |



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|      |         |  |                             | learning<br>Problem based   |  |
|------|---------|--|-----------------------------|---|--|
| CO7  | Level 4 | Analyse findings, identify patient<br>goals, expectations, and plan<br>realistic goals, prescribe scientific<br>based and safe physiotherapy<br>intervention. Also deliver recent<br>evidence based treatment methods<br>to the patient with clinical<br>reasoning | PO5,<br>PO6,<br>PO7,<br>PO8 | learning<br>Practical<br>demonstration,<br>Clinical postings<br>Clinical Case<br>presentation,<br>Case based<br>learning<br>Problem based<br>learning | Practical,<br>Journals,<br>Viva Voce,<br>Case based<br>questions |
| CO8  | Level 3 | Perform patient centered holistic<br>treatment and modify the treatment<br>plan based on prognosis and<br>detoriation of condition   | PO5                         | Practical<br>demonstration,<br>Clinical postings<br>Clinical Case<br>presentation,<br>Case based<br>learning<br>Problem based<br>learning             | Practical,<br>Journals,<br>Viva Voce,<br>Case based<br>questions |
| CO9  | Level 3 | Establish criteria for patient<br>discharge based on patient<br>prognosis, function and disability   | PO5                         | Practical<br>demonstration,<br>Clinical postings<br>Clinical Case<br>presentation,<br>Case based<br>learning<br>Problem based<br>learning             | Practical,<br>Journals,<br>Viva Voce,<br>Case based<br>questions |
| CO10 | Level 3 | Exhibit behavioral skills and<br>humanitarian approach which<br>communication with patients, care<br>givers, family members,<br>community, health care<br>professionals  | PO9                         | Practical<br>demonstration,<br>Clinical postings<br>Clinical Case<br>presentation,<br>Case based<br>learning<br>Problem based<br>learning             | Practical,<br>Journals,<br>Viva Voce,<br>Case based<br>questions |
| CO11 | Level 3 | Adhering to the ethical principles<br>and guidelines respecting the<br>privacy of the patient, appropriate<br>use of resources and delivering<br>quality treatment without any<br>discrimination and treating the<br>common public.                                | PO9,<br>PO10                | Practical<br>demonstration,<br>Clinical postings<br>Clinical Case<br>presentation,<br>Case based<br>learning<br>PBL                                   | Practical,<br>Journals,<br>Viva Voce,<br>Case based<br>questions |



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| Name of the programme | BPTh                |
|-----------------------|---------------------|
| Name of the course    | Neuro Physiotherapy |

| Course<br>Outcome | Blooms<br>Taxonomy | Outcome<br>The students will be able to   | PO<br>Mapping | TL<br>Method  | Assessment   |
|-------------------|--------------------|---|---------------|---|--|
| CO1               | level<br>Level 1   | Know the applied anatomy and<br>physiology of common<br>neurological clinical conditions<br>with patho mechanics  | PO1           | Didactic lectures,<br>Seminars  | Theory   |
| CO2               | Level 4            | Identify and analyze movement<br>dysfunction due to neuromuscular<br>skeletal disorders in terms of<br>biomechanical and biophysical<br>basis, correlate the same with the<br>health condition, routine<br>electrophysiological, radiological<br>and biochemical investigations, and<br>arrive at appropriate physical<br>therapy diagnosis | PO3,<br>PO4   | Practical<br>demonstration,<br>Clinical postings<br>Clinical Case<br>presentation,<br>Case based<br>learning<br>Problem based<br>learning | Practical,<br>Journals,<br>Viva Voce,<br>Case based<br>questions |
| CO3               | Level 3            | Plan realistic goals based on the<br>knowledge of prognosis of the<br>diseaseof the nervous system and<br>prescribe appropriate, safe<br>evidence basedphysiotherapy<br>interventions with clinical<br>reasoning  | PO5           | Practical<br>demonstration,<br>Clinical postings<br>Clinical Case<br>presentation,<br>Case based<br>learning<br>Problem based<br>learning | Practical,<br>Journals,<br>Viva Voce,<br>Case based<br>questions |
| CO4               | Level 3            | Planning of short term and long<br>term goals in accordance with ICF<br>for all the conditions in<br>neurosciences by doing detail<br>assessment and appropriate<br>outcome measures and planning<br>evidence based treatment program-<br>for key indicator conditions  | PO5           | Practical<br>demonstration,<br>Clinical postings<br>Clinical Case<br>presentation,<br>Case based<br>learning<br>Problem based<br>learning | Practical,<br>Journals,<br>Viva Voce,<br>Case based<br>questions |
| CO5               | Level 3            | Knowledge of developmental neurology, plasticity in   | PO4,<br>PO5,  |   |  |



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|     |         | development,<br>Etiology, Pathophysiology of<br>common neuropaediatric<br>conditions, impairment, clinical<br>reasoning, goal setting & P.T.<br>management with more emphasis<br>on physiotherapy management<br>skills   | PO6                 |   |  |
|-----|---------|--|---------------------|---|--|
| CO6 | Level 3 | Implement appropriate neuro-<br>physiotherapeutic approaches,<br>electrotherapeutic modalities, joint<br>and soft tissue mobilizations and<br>ergonomic advice for<br>neuromuscular skeletal systems,<br>contextual factors to enhance<br>performance ofactivities and<br>participation in society | PO5                 | Practical<br>demonstration,<br>Clinical postings<br>Clinical Case<br>presentation,<br>Case based<br>learning<br>Problem based<br>learning | Practical,<br>Journals,<br>Viva Voce,<br>Case based<br>questions |
| CO7 | Level 3 | To develop behavioral skills and<br>humanitarian approach while<br>communicating with patients,<br>relatives, society and co-<br>professionals, to promote<br>individual and community health.   | PO7,<br>PO9<br>PO10 | Practical<br>demonstration,<br>Clinical postings<br>Clinical Case<br>presentation,<br>Case based<br>learning<br>Problem based<br>learning | Practical,<br>Journals,<br>Viva Voce,<br>Case based<br>questions |



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| Name of the programme | BPTh                           |  |  |
|-----------------------|--------------------------------|--|--|
| Name of the course    | Cardio- Vascular & Respiratory |  |  |
|                       | Physiotherapy                  |  |  |

| Course  | Blooms            | Outcome  | PO          | TL  | Assessment   |
|---------|-------------------|--|-------------|---|--|
| Outcome | Taxonomy<br>level | The students will be able to   | Mapping     | Method  |  |
| CO1     | Level 1           | Know the applied anatomy and<br>physiology of common cardio-<br>vascular and respiratory clinical<br>conditions with patho mechanics   | PO1         | Didactic lectures,<br>Seminars  | Theory   |
| CO2     | Level 4           | Identify and analyze cardio-<br>vascular & pulmonary dysfunction<br>in terms of biomechanical, and<br>Bio-physical basis and correlate the<br>same with the Health condition,<br>routine electrophysiological,<br>radiological, and biochemical<br>investigations and arrive at<br>appropriate Physical therapy<br>diagnosis   | PO3,<br>PO4 | Practical<br>demonstration,<br>Clinical postings<br>Clinical Case<br>presentation,<br>Case based<br>learning<br>Problem based<br>learning | Practical,<br>Journals,<br>Viva Voce,<br>Case based<br>questions |
| CO3     | Level 3           | Plan, prescribe appropriate, safe<br>physiotherapy interventions with<br>clinical reasoning for and<br>prevention of impairments, activity<br>limitations, participation<br>restrictions and environmental<br>barriers related to cardio-vascular<br>& pulmonary dysfunction in acute<br>care settings, at home , work place,<br>in society & in leisure activities. | PO5         | Practical<br>demonstration,<br>Clinical postings<br>Clinical Case<br>presentation,<br>Case based<br>learning<br>Problem based<br>learning | Practical,<br>Journals,<br>Viva Voce,<br>Case based<br>questions |
| CO4     | Level 3           | Apply the skills such as executing<br>exercise tests, PFT, Ankle brachial<br>index, arterial & venous<br>insufficiency tests and<br>psychomotor skills to implement<br>appropriate bronchial hygiene<br>therapy, therapeutic exercise,<br>electrotherapeutic modalities,<br>CPCR, Intensive (critical) care,   | PO4,<br>PO5 | Practical<br>demonstration,<br>Clinical postings<br>Clinical Case<br>presentation,<br>Case based<br>learning<br>Problem based<br>learning | Practical,<br>Journals,<br>Viva Voce,<br>Case based<br>questions |



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|     |         | jointand soft tissue mobilisations,<br>offering ergonomic & energy<br>conservation advice for patients<br>with cardio-vascular & pulmonary<br>dysfunction.   |                     |   |  |
|-----|---------|--|---------------------|---|--|
| CO5 | Level 3 | Apply the knowledge about<br>contextual factors to enhance<br>capacity and performance of<br>activities and participation in<br>society and Utilise the skill to<br>deliver cardiac, pulmonary &<br>vascular rehabilitation        | PO4,<br>PO5         | Practical<br>demonstration,<br>Clinical postings<br>Clinical Case<br>presentation,<br>Case based<br>learning<br>Problem based<br>learning | Practical,<br>Journals,<br>Viva Voce,<br>Case based<br>questions |
| CO6 | Level 3 | Develop behavioral skills and<br>humanitarian approach while<br>communicating withpatients,<br>relatives, society at large and co-<br>professionals. Develop bed side<br>behavior, respect & maintain<br>patients' confidentiality | PO7,<br>PO9<br>PO10 | Practical<br>demonstration,<br>Clinical postings<br>Clinical Case<br>presentation,<br>Case based<br>learning<br>Problem based<br>learning | Practical,<br>Journals,<br>Viva Voce,<br>Case based<br>questions |
| CO7 | Level 3 | Demonstrate the skills of basic life<br>support  | PO5                 | Didatic lecture<br>Simulation based<br>learning   | Practical,<br>Journals,<br>Viva Voce,<br>Case based<br>questions |



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| Name of the programme | BPTh                    |  |
|-----------------------|-------------------------|--|
| Name of the course    | Community Physiotherapy |  |

| Course<br>Outcome | Blooms<br>Taxonomy<br>level | Outcome<br>The students will be able to   | PO<br>Mapping                   | TL<br>Method  | Assessment  |
|-------------------|-----------------------------|---|---------------------------------|---|---|
| CO1               | Level 1                     | Know the roles and responsibilities<br>of Physiotherapist as an effective<br>member of the society  | PO1                             | Didactic lectures,  | Theory  |
| CO2               | Level 1                     | Know the physiology of aging<br>process and its influence on<br>physical fitness  | PO1                             | Didactic lectures,  | Theory  |
| CO3               | Level 1                     | Know the national policies for the<br>rehabilitation of the disabled<br>people and role of Physiotherapist  | PO1                             | Didactic lectures,  | Theory  |
| CO4               | Level 2                     | Perform disability rehabilitation<br>and Prevention of Disability and<br>Rehabilitation measures in<br>disability   | PO1<br>PO3<br>PO4<br>PO5<br>PO6 | Didactic lectures,<br>Community<br>Postings                                     | Theory<br>Practical                                     |
| CO5               | Level 3                     | Know the strategies to access<br>prevalence and incidence of<br>various conditions responsible for<br>increasing morbidity in the specific<br>community – role of PT in<br>reducing morbidity, expected<br>clinical and functional recovery,<br>reasons for non-compliance in<br>specific community environment &<br>solution for the same. | PO9                             | Didactic lectures,<br>Research Project<br>Community<br>Postings,<br>Field visit | Theory,<br>Community<br>Case<br>presentation<br>Journal |
| CO6               | Level 3                     | Be a part of decision making team<br>regarding the policies for the<br>welfare of special communities &<br>on issues of disability  | PO6<br>PO7                      | Community<br>Postings,<br>Field visit   | Theory<br>Practical                                     |
| CO7               | Level 2                     | Understand the concept of<br>rehabilitation in urban and rural set<br>up  | PO1                             | Didactic lecture<br>Extension activity  | Theory<br>Practical                                     |



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| CO8  | Level 3 | Identify with clinical reasoning the<br>prevailing contextual factors,<br>causing high risk responsible for<br>various dysfunctions and morbidity<br>related to sedentary life style and          | PO1<br>PO4          | Didactic lecture<br>Extension activity<br>Industrial visit   | Theory<br>Practical<br>Journal  |
|------|---------|---|---------------------|--|---------------------------------|
|      |         | specific community like women,<br>children, aged as well as industrial<br>workers and describe planning<br>strategies of interventional policies<br>to combat such problems at<br>community level |                     |  |                                 |
| CO9  | Level 3 | Perform health promotion,<br>prevention of disease and improve<br>QoL and contribute to the health<br>care team with a holistic approach  | P08                 | Research project<br>Community field<br>visit,<br>Extension activity<br>Outreach activity<br>Community case<br>presentation | Theory<br>Practical<br>Journal  |
| CO10 | Level 4 | Utilize the research methodology<br>knowledge for formulation of a<br>research question   | PO8                 | Research project<br>Community field<br>visit,<br>Extension activity<br>Outreach activity<br>Community case<br>presentation | Project<br>Practical<br>Journal |
| CO11 | Level 3 | Gain the ability to collaborate with<br>other health professionals for<br>effective service delivery and<br>community satisfaction  | PO10                | Research project<br>Community field<br>visit,<br>Extension activity<br>Outreach activity<br>Community case<br>presentation | Practical<br>Journal            |
| CO12 | Level 5 | Be an empathetic health<br>professional, especially for those in<br>the community, who is away from<br>the health institutions and having<br>difficulty in healthcare access                      | PO7,<br>PO9<br>PO10 | Research project<br>Community field<br>visit,<br>Extension activity<br>Outreach activity<br>Community case<br>presentation | Practical<br>Journal            |



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| Name of the programme | BPTh                               |  |
|-----------------------|------------------------------------|--|
| Name of the course    | Professional Practice & Ethics - 4 |  |

| Course  | Blooms   | Outcome                      | PO       | TL Method         | Assessment |
|---------|----------|------------------------------|----------|-------------------|------------|
| Outcome | Taxonomy | The students will be able to | Mapping  |                   |            |
|         | level    |                              |          |                   |            |
| CO1     | Level 3  | Know the roles of            | PO9      | Didactic Lecture  | Theory     |
|         |          | Physiotherapist as           | PO10     |                   |            |
|         |          | patientmanager, Consultant,  |          |                   |            |
|         |          | Critical inquirer, Educator, |          |                   |            |
|         |          | Administrator                |          |                   |            |
| CO2     | Level 3  | Know the professional        | PO10     | Didactic lecture, | Clinical   |
|         |          | development, competence, and |          | Role play,        | postings   |
|         |          | expertise of physiotherapist |          | Clinical postings |            |
|         |          |                              |          |                   |            |
| CO3     | Level 3  | Know about the professional  | PO7, PO9 | Didactic Lecture, | Clinical   |
|         |          | bodies pertaining to         |          | Clinical postings | postings   |
|         |          | Physiotherapy                |          |                   |            |
|         |          |                              |          |                   |            |
| CO4     | Level 3  | Know about the ethics in     | PO7, PO9 | Didactic Lecture, | Clinical   |
|         |          | Physiotherapy practice,      |          | Clinical postings | postings   |
|         |          | research and teaching        |          |                   |            |
|         |          |                              |          |                   |            |
| CO5     | Level 3  |                              | PO7, PO9 | Didactic Lecture, | Clinical   |
|         |          | Know about the role of WCPT  |          | Clinical postings | postings   |
|         |          | in PT practice               |          |                   |            |
|         |          |                              |          |                   |            |
|         |          |                              |          |                   |            |